# **INDIGENOUS IDENTITIES THROUGH CHILDREN'S LITERATURE**

List prepared by Larry Swartz Larry.swartz@utoronto.ca Website: Dr. Larry Recommends

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"If you are an educator choosing to explore FNMI learning in your elementary classroom, know that we are diverse. We are international diverse nations."

~ Joanne Robertson from *Teaching Tough Topics*, page 54) ~ Joanne Robertson, author of *The Water Walker*, the inspiring story of Josephine-ba Mandamin, a determined Ojibwe Nokomis (grandmother) who walks to raise awareness of the need to protect Nibi (water)

"It's one thing to offer classroom lessons on the history and effects of residential schools and quite another to truly feel the depth of these impacts. The most respectful outcome for school communities to take that additional step and do something about it. There needs to be action beyond acknowledgements."

Pamela Rose Toulouse, author Truth and Reconciliation in Canadian Schools

### **IDIGENENOUS CULTURE AND IDENTITIES THROUGH PICTURE BOOKS**

Grades 1-3

Campbell, Nicola I.; illus. Julie Flett **A Day wih Yayah (**also: *Stand Like a Cedar*) Daniel, Danielle *Sometimes I Feel Like a Fox* Flett, Julie *We All Play* Kalluk, Celine; illus. Alexandria Neonakis *The Sweetest Kulu* Luby, Brittany; illus. Joshau Mangeshig Pawis-Steckley *This Is How I Know* Maillard, Kevin Noble; illus. Jauana Marinez Neal *Fry Bread: A Native American Family Story* Robertson, Joanne *The Water Walker* (also: *Nibi is Water*) Smith, Monique Gray; illus. Julie Flett *My Heart Fills with Happiness* (also: *When We Are Kind*) Spathelfer; Illus. Natassia Davies *Little Wolf* (trilogy) Thomas, Rebecca; illus. Maya McKibbon *Swift Fox All Along* 

Grades 3-6

Boivin, Lisa *We Dream Medicine Dreams* Highway, Thomson; illus. John Rombough *Caribou Song*  Johnson-Laxdal; illus. Miriam Korner *When The Trees Crackle with Cold (A Cree Calendar)* Lindstrom, Carole; illus. Michaela Goade *We Are Water Protectors* Loyle, Larry, with Constance Brissenden; illus. Heather D. Holmlund *As Long as the River Flows* Robertson, David A.; illus. Julie Flett *On the Trapline* Robertson, Robbie; illus. David Shannon *Hiawatha and the Peacemaker* Vermette, Katherena; illus. Julie Flett *The Girl And the Wolf* 

## **RESIDENTIAL SCHOOLS: TRUTH AND RECONCILIATION / Picture Books**

Callaghan, Jodie; illus. Georgia Lesley *The Train* Campbell, Nicola I.; illus. Kim La Fave *Shi-she-etko* (sequel: *Shin-chi's Canoe*) Dupuis, Jenny Kay and Kathy Kacer; illus. Gillian Newland *I Am Not a Number* Florence, Melanie; illus. Gabrielle Grimard *Stolen Words (also: Missing Nimama)* Robertson, David A.; illus. Julie Flett *When We Were Alone* Jordon-Fenton, Christy, and Margaret Pokiak-Fenton; illus. Gabrielle Grimard **When I Was Eight** (Sequel: *Not My Girl*) Robertson, David A.; illus. Scott B. Henderson *Sugar Falls* (graphic text) Webstad, Phyllis; illus. Brock Nicol *Phyllis's Orange Shirt* 

## FICTION MIDDLE YEARS (ages 12-14)

Currie, Susan *The Mask That Sang* Hutchinson, Michael *The Case of the Missing Auntie*: Mighty Muskrat Mystery series (also: *The case of Windy Lake, The Case of the Burgled Bundle* Robertson, David A. *The Barren Grounds:* Book One of The Misewa Saga Slipperjack, Ruby *Little Voice* Smith, Cynthia Leitich (ed.) *Ancestor Approved: Intertribal Stories for Kids* (short stories)

### NONFICTION

Beaver, Henry, and Mindy Willett (photos by Tessa Macintosh) *Sharing Our Truths: Tapwe* Craft, Aimee; illus. Luke Swinson *Treaty Words: For as long as the rivers flow* Jordon-Fenton, Christy and Margaret Pokiak-Fenton; illus. Liz Amini Holmes *Fatty Legs: A True Story* (Sequel: *A Stranger at Home: A True Story* Kinew, Wab; illus. Joe Morse. *Go Show the World: A celebration of Indigenous Heroes* Wilson, Janet *Shannen and the Dream for a School* Yellowhorn, Eldon, and Kathy Lowinger *Turtle Island: The story of North America's First People* 

## YOUNG ADULT

Akiwenxie-Damm, Kateri *This Place: 150 Years Retold* (graphic text) Charleyboy, Lisa, and Mary Beth Leatherdale (eds.) #Not Your Princess: Voices of Naaive American Women (also: Dreaming In Indian: Contemporary Native American Voices (nonfiction) Dimaline, Cherie *The Marrow Thieves* Downie, Gord; illus. Jeff Lemire Secret Path (graphic text) Loyle, Larry, with Wayne K. Spear and Constance Brissenden. Residential Schools: With the Words and Images of Survivors (nonfiction) Kinew, Wab Walking in Two Worlds Newmand and Kristie Hudson Picking up the Pieces: Residential School Memories and the Making of the Witness Blanket (nonfiction) Robertson, David A. 7 Generations: A Plain Cree Saga (graphic novel)

### References

Peterson, Shelley Stagg and Red Bear Robinson (2020). **"Rights of Indigenous Children: Reading Children's Literature through and Indigenous Knowledge Lens."** Educ.sci. 2020, 10, 281; https://www.mdpi.com/2227-7102/10/10/281

Swartz, Larry (2020). *Teaching Tough Topics*. Markham, ON: Pembroke Publishers, Chapter II, Indigenous Identities)

Toulouse, Pamela Rose (2018). **Truth and Reconciliation in Canadian Schools.** Winnipeg, MA: Portage and Main Press.

**"21 Books for kids and young adults to read for National Indigenous History Month"** (June, 2020). www.cbc.ca/books

**We Won't Forget You** / Sk'Elep School of Excellence, B.C. (YouTube video) N'We Jinan artists. <u>https://youtu.be/u0YYkvIWbng</u>